



MOTHER TERESA PUBLIC SCHOOL

[Affiliated To C.B.S.E., Delhi Upto +2 Level]

Dularpur, Ara, Bhojpur, Bihar-802206

Aff No. :- 330623

School No. :- 65619

ANNUAL REPORT

ACADEMIC SESSION 2025-26

"Education is the most powerful weapon which you can use to change the world."

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Manager
Mother Teresa Public School
Dularpur, Ara, Bhojpur, Bihar


Principal
Mother Teresa Public School
Dularpur, Ara, Bhojpur, Bihar

1. SCHOOL PROFILE

Mother Teresa Public School is committed to providing quality education in a safe, disciplined, inclusive and child-friendly environment.

The school aims to develop students academically, physically, emotionally, socially and morally. Along with scholastic development, emphasis is given to communication skills, creativity, discipline, leadership, teamwork and responsible citizenship.

During the academic session 2025-26, the school continued its efforts to create meaningful learning experiences through classroom teaching, assessments, co-curricular activities, sports, cultural programmes and value-based education.

BASIC SCHOOL INFORMATION

Particular	Details
Name of School	Mother Teresa Public School
Academic Session	2025-26
Affiliation	Central Board of Secondary Education
Affiliation No.	330623
School Code	65619
Principal	Dr. Savita Kumari
Classes	Balvatika to XII th
Location	Dularpur, Ara, Bhojpur, Bihar-802206

2. VISION AND MISSION

Our Vision

To provide quality education that nurtures knowledgeable, confident, disciplined, compassionate and responsible individuals capable of contributing positively to society.

Our Mission

The school strives to:

- Promote academic excellence.
- Develop critical and creative thinking.
- Encourage curiosity and lifelong learning.
- Build confidence and communication skills.
- Promote physical fitness and healthy living.
- Develop moral and social values.
- Encourage teamwork and leadership.
- Create awareness about environmental responsibility.
- Prepare students to become responsible citizens.

3. PRINCIPAL'S MESSAGE

It gives me immense pleasure to present the Annual Report of **Mother Teresa Public School** for the academic session 2025-26.

The year has been marked by continuous learning, active participation and steady progress. Education is not merely the acquisition of knowledge; it is the process of developing character, confidence, creativity and the ability to make responsible choices.


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Principal
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Throughout the session, our teachers worked with dedication to provide meaningful classroom experiences and individual attention to learners. Students were encouraged to participate in academic, cultural, literary, sports and creative activities.

We also believe that the partnership between school and parents is essential for the holistic development of children. Regular communication and interaction with parents helped us understand the needs of our students and support their progress.

I congratulate all our students for their sincere efforts and appreciate the commitment of our teachers and staff. I also express my gratitude to the parents for their continued support and cooperation.

Let us continue to work together towards creating responsible, confident and compassionate citizens of tomorrow.

Principal
Mother Teresa Public School

4. MANAGEMENT'S MESSAGE

The management of Mother Teresa Public School remains committed to providing a positive and progressive educational environment.

Our focus is on strengthening academic quality, improving infrastructure, encouraging technology-enabled learning and providing opportunities for the all-round development of students.

We believe that every child has unique potential. Our responsibility is to provide the right environment, guidance and opportunities so that every learner can discover and develop that potential.

5. ACADEMIC OVERVIEW

The academic session 2025-26 was conducted with a systematic academic plan covering teaching, assessment, activities and examinations.

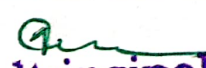
Teachers followed planned lesson schedules and regularly assessed student learning.

Special emphasis was given to:

- Conceptual understanding
- Activity-based learning
- Experiential learning
- Communication skills
- Problem-solving ability
- Critical thinking
- Regular assessment
- Individual attention
- Remedial support

The school encouraged students to connect classroom knowledge with real-life situations.


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6. TEACHING-LEARNING PRACTICES

The teaching-learning process focused on active participation rather than passive learning.

Teachers used:

- Interactive classroom discussions
- Worksheets
- Projects
- Presentations
- Group activities
- Demonstrations
- Subject-based activities
- Audio-visual resources
- Digital learning resources
- Experiential learning

Students were encouraged to ask questions, share ideas and participate actively in classroom activities.

7. ASSESSMENT & EXAMINATION

Assessment was conducted regularly to monitor the academic progress of students.

The school conducted various assessments, and examinations according to the academic schedule.

These included:

- Periodic Tests
- Unit/Subject Assessments
- Half-Yearly Examination
- Pre-Final/Pre-Board Assessment, wherever applicable
- Annual Examination

The results of assessments were analysed to identify areas of improvement and provide appropriate academic support.

8. REMEDIAL & SUPPORTIVE EDUCATION

The school identified students requiring additional academic support and provided appropriate guidance.

Teachers gave additional practice, revision work and individual attention to help students overcome learning difficulties.

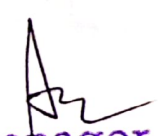
At the same time, academically advanced students were encouraged to participate in challenging activities and competitions.

9. CO-CURRICULAR ACTIVITIES

Co-curricular activities were integrated into the school programme to promote confidence, creativity and communication.

Students participated in:

- Quiz Competitions
- Debate
- Elocution


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- Essay Writing
- Drawing
- Poster Making
- Storytelling
- Handwriting
- Fancy Dress
- Cultural Programmes
- Classroom Presentations

These activities helped students discover and develop their individual talents.

10. LITERARY ACTIVITIES

Literary activities were conducted to improve language proficiency and communication skills.

Students participated in:

- Essay Writing
- Story Writing
- Poetry Recitation
- Speech Competitions
- Debate
- Quiz
- Reading Activities
- Extempore Speaking

Such activities helped students develop confidence and express their thoughts effectively.

11. SCIENCE & MATHEMATICS ACTIVITIES

Science and Mathematics learning was supported through practical and activity-based approaches.

Students were encouraged to participate in:

- Science projects
- Simple experiments
- Mathematics activities
- Mathematical puzzles
- Subject quizzes
- Model making
- Classroom demonstrations

The objective was to encourage curiosity, logical thinking and problem-solving skills.

12. ART, CRAFT & CREATIVE ACTIVITIES

Art and craft activities provided students with opportunities for creativity and self-expression.

Students participated in drawing, colouring, painting, craft work, poster making and decoration activities.

The school encouraged students to use creativity not only as an artistic skill but also as a means of expressing ideas and emotions.

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Culapur, Ara, Bhojpur, Bihar

Principal
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Dularpur, Ara, Bhojpur, Bihar

13. SPORTS & PHYSICAL EDUCATION

Sports and physical activities formed an important part of the school programme.

Students participated in age-appropriate indoor and outdoor games and physical activities.

Sports helped students develop:

- Fitness
- Discipline
- Team spirit
- Leadership
- Cooperation
- Confidence
- Sportsmanship

The school believes that physical education is essential for the balanced development of every child.

14. YOGA & WELLNESS

Yoga and wellness activities were encouraged to promote physical fitness, concentration and mental well-being.

Students were introduced to basic yoga practices, stretching exercises, breathing exercises and relaxation techniques.

The school encouraged students to adopt healthy habits and maintain a balanced lifestyle.

15. CULTURAL PROGRAMMES

Cultural programmes provided students with opportunities to showcase their talents.

Students participated in music, dance, drama, singing and other cultural presentations.

These programmes promoted confidence, creativity, teamwork and appreciation of India's rich cultural heritage.

16. CELEBRATION OF NATIONAL & IMPORTANT DAYS

The school celebrated various national and important days during the academic session.

Major observances included:

- Independence Day
- Republic Day
- Gandhi Jayanti
- Teachers' Day
- Children's Day
- Constitution Day
- National Education Day
- National Science Day
- International Yoga Day
- World Environment Day


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- International Women's Day
- Hindi Diwas
- National Mathematics Day

Students actively participated through speeches, competitions, cultural presentations, posters, quizzes and awareness activities.

17. VALUE EDUCATION & LIFE SKILLS

The school continued to focus on character building and value education.

Students were encouraged to practise:

- Honesty
- Respect
- Kindness
- Responsibility
- Empathy
- Cooperation
- Discipline
- Self-confidence
- Patriotism
- Respect for diversity

Life-skill-oriented activities helped students understand decision-making, communication, teamwork and responsible behaviour.

18. HEALTH, HYGIENE & SANITATION

Health and hygiene remained important priorities.

Students were regularly sensitised about:

- Hand hygiene
- Personal cleanliness
- Clean drinking water
- Healthy eating habits
- Clean surroundings
- Proper waste disposal
- Importance of physical activity

The school worked towards maintaining a clean, safe and hygienic campus.

19. SAFETY & SECURITY

The school remained committed to providing a safe environment for every student.

Awareness was created regarding:

- Road Safety
- Fire Safety
- Personal Safety
- Emergency Preparedness
- Safe Behaviour
- Responsible Use of School Facilities

Students were encouraged to follow safety instructions and maintain discipline within the campus.

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20. ENVIRONMENTAL AWARENESS

Environmental education was promoted through awareness activities and daily practices.

Students were encouraged to:

- Save water
- Save electricity
- Keep the campus clean
- Avoid unnecessary plastic use
- Protect plants and trees
- Practise responsible waste disposal
- Maintain cleanliness

The school aims to develop environmentally responsible young citizens.

21. DIGITAL EDUCATION & ICT

Technology-supported education continued to complement classroom teaching.

Teachers used available digital resources to make lessons more interactive and engaging.

Students were encouraged to develop appropriate digital awareness and use technology responsibly for learning.

22. LIBRARY & READING ACTIVITIES

The school encouraged students to develop regular reading habits.

Students were motivated to read story books, educational material, newspapers, magazines and age-appropriate reference material.

Reading activities were promoted to improve:

- Vocabulary
- Comprehension
- General knowledge
- Imagination
- Communication skills

23. TEACHER DEVELOPMENT & TRAINING

The school recognises that continuous professional development of teachers is essential for quality education.

Teachers were encouraged to participate in:

- Workshops
- Training programmes
- Academic discussions
- Orientation programmes
- Professional development activities

The objective was to strengthen teaching practices and improve classroom learning outcomes.

24. PARENT-TEACHER INTERACTION

Regular Parent-Teacher Meetings were organised to strengthen communication between parents and teachers.

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The meetings focused on:

- Academic progress
- Attendance
- Behaviour
- Discipline
- Strengths and weaknesses
- Participation in activities
- Overall development

Parents' suggestions and feedback were valued as an important part of the school improvement process.

25. COMMUNITY OUTREACH & SOCIAL RESPONSIBILITY

Students were encouraged to understand their responsibilities towards society.

Activities related to cleanliness, environmental awareness, kindness, social responsibility and community awareness were promoted.

The school believes that education should prepare students not only for careers but also for responsible participation in society.

26. INFRASTRUCTURE & FACILITIES

The school continued its efforts to maintain and improve the learning environment.

Major Facilities

- Well-maintained classrooms
- Library facilities
- Computer/Digital learning resources
- Science learning resources
- Sports facilities
- Safe drinking water
- Sanitary and hygienic toilets
- Clean campus
- Learning displays
- Basic safety arrangements

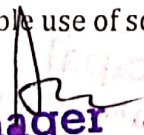
Further improvement and strengthening of facilities will remain an ongoing priority.

27. DISCIPLINE & SCHOOL CULTURE

Discipline is an integral part of the school culture.

Students were guided to maintain:

- Punctuality
- Regular attendance
- Proper school uniform
- Respectful behaviour
- Classroom discipline
- Cleanliness
- Responsible use of school property


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The school promotes discipline through positive guidance, counselling and consistent expectations.

28. MAJOR HIGHLIGHTS OF SESSION 2025-26

The major highlights of the academic session included:

Academic

- Regular assessments and examinations
- Academic monitoring
- Remedial support
- Activity-based classroom learning

Co-Curricular

- Literary activities
- Art and craft activities
- Quizzes and competitions
- Cultural programmes

Sports & Wellness

- Sports activities
- Physical education
- Yoga and wellness activities

Awareness

- Environmental awareness
- Health and hygiene
- Safety awareness
- Value education

School-Parent Partnership

- Regular Parent-Teacher Meetings
 - Academic progress communication
 - Parent cooperation in student development
-

29. FUTURE PLANS

For the coming academic sessions, the school aims to further strengthen:

1. Academic quality and learning outcomes
2. Digital and technology-enabled education
3. Sports and physical education
4. Co-curricular opportunities
5. Reading culture
6. Teacher professional development
7. Student leadership programmes
8. Environmental awareness
9. Health and wellness initiatives
10. Infrastructure and learning resources

The school will continue to explore new ways of making education more meaningful, engaging and child-centred.


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Principal
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30. ACKNOWLEDGEMENT

The successful completion of the academic session 2025-26 has been possible through the collective efforts of the school management, Principal, teachers, non-teaching staff, students and parents.

We sincerely appreciate the dedication of our teachers, the enthusiasm of our students and the continuous cooperation of parents.

We also acknowledge the contribution of every member of the school community who worked behind the scenes to ensure the smooth functioning of the school.

31. CONCLUSION

The academic session 2025-26 has been a year of learning, participation, development and continuous improvement.

At Mother Teresa Public School, we remain committed to the principle that every child deserves an opportunity to learn, grow and succeed.

Our goal is not merely to prepare students for examinations but to prepare them for life—with knowledge in their minds, confidence in their abilities, values in their hearts and responsibility towards society.

We look forward to the coming academic session with renewed energy, greater aspirations and a firm commitment to excellence.

"LEARN • GROW • ACHIEVE • SERVE"

THANK YOU

MOTHER TERESA PUBLIC SCHOOL

Annual Report – Session 2025-26


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